

POLICY BBA- School Board Powers and Duties

The Board is responsible for providing educational services to Peace Wapiti students as outlined in Section 53 of the *Education Act*, while ensuring effective stewardship of the Board's resources.

In addition, the Board is responsible to ensure that students and staff members are provided with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging as outlined in section 33 of the *Education Act*. Students and staff members will not be discriminated against as provided for in the *Alberta Human Rights Act*.

The Board is responsible for assisting in identifying goals and developing the priorities that will guide District operations and the budget planning cycle for the Board's four-year term of office. The Board may make recommendations to the Superintendent on a range of governance-related matters to assist the Superintendent in carrying out his/her duties and commitments in relation to the Division Priorities.

The Board is also responsible for maintaining a Code of Conduct as required by section 33(2) of the *Education Act*. The Board must comply with all applicable acts and regulations.

Peace Wapiti Public School Division is a public body as defined by the *Access to Information Act* and *Protection of Privacy Act* and is bound by the provisions of those Acts.

The Board will provide for parental and community engagement in cooperation with school councils.

The Board will provide for engagement of parents, students, staff and community including municipalities and the local business community, in board matters including the Board's plans and achievement of goals and student achievement of learning outcomes within those plans.

The Board will maintain, repair, furnish and keep in good order all its real and personal property.

The Board is responsible to

- provide a continuum of supports and services to students that is consistent with the principles of inclusive education;
- collaborate with municipalities, other boards and community-based service agencies in order to effectively address the needs of all students and manage the use of public resources;
- collaborate with post-secondary institutions and the community to enable smooth transitions for students from secondary to post-secondary education;
- establish and maintain governance and organizational structures that promote student well-being and success, and monitor and evaluate their effectiveness;

- recruit the superintendent and entrust the day-to-day management of the school division to the staff through the superintendent;
- establish appropriate dispute resolution processes;
- carry out any other matters that the Minister prescribes.

PURPOSE:

To assist the Board in carrying out its duties and to ensure compliance with Section 53 – *General power and duties of boards* and Section 33 - *Board responsibilities* of the *Education Act*.

REFERENCES

Cross References:

[Policy BBF](#) – *Trustee Code of Conduct*

[Policy BDDH](#) – *Public Participation at Board Meetings*

[Policy BF](#) – *Establishment of Board Policy*

[Policy CB](#) – *Superintendents*

[Policy HGB](#) – *Placement of Students with Special Education Needs*

Legal Reference:

[Education Act](#) -Section 33, 53

[Access to Information Act](#) (ATIA)

[Protection of Privacy Act](#) (POPA)

[Alberta Human Rights Act](#)

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