
POLICY IFC – Student Code of Conduct

The Board strongly endorses the establishment and enforcement of standards of student conduct and behavior that support a positive, welcoming, respectful, safe and caring learning environment free from physical, emotional and social abuse. All students and staff shall treat each other with dignity, respect and fairness.

PURPOSE:

To establish clear behavioural expectations with appropriate and consistent consequences that promote the development of a safe and caring learning environment, self-respect, respect for others and property.

DEFINITION:

For the purpose of this policy, ‘school’ refers to the school, on school grounds or buses or school-related or school-sanctioned activities.

GUIDELINES & PROCEDURES:

1. Students shall conduct themselves in accordance with PWPSD policies and procedures, school policies and procedures and with Section 31 of the *Education Act* which says:

“A student, as a partner in education, has the responsibility to

- (a) attend school regularly and punctually,*
- (b) be ready to learn and actively engage in and diligently pursue the student’s education,*
- (c) ensure that the student’s conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,*
- (d) respect the rights of others in the school,*
- (e) refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,*
- (f) comply with the rules of the school and the policies of the board,*
- (g) co-operate with everyone authorized by the board to provide education programs and other services,*
- (h) be accountable to the student’s teachers and other school staff for the student’s conduct, and*
- (i) positively contribute to the student’s school and community.”*

In addition, students will comply with the Code of Conduct in the *Alberta Human Rights Act*, and refrain from discrimination based on race, religious beliefs, colour, gender, gender identity, gender expression, physical disability, mental disability, age,

ancestry, place of origin, marital status, source of income, family status or sexual orientation.

2. Additional school discipline policies and procedures are available publicly but can be provided to students and parents upon request.
3. Failure to comply to meet the expectations for behavior and conduct shall be dealt with promptly following the school's discipline procedure. Consequences will take into account the student's age, maturity and individual circumstances. Possible consequences may include one or more of the following:
 - a) Problem solving, monitoring or reviewing behavior;
 - b) Parental involvement;
 - c) Referral to attendance board;
 - d) Temporary removal of privileges;
 - e) Detention of the student involved;
 - f) Temporary exclusion of the student from class;
 - g) In-school suspension;
 - h) Behavior contract with the student;
 - i) Assessment of the student to develop appropriate programming;
 - j) Out of school suspension;
 - k) Expulsion from school.
4. The school will ensure students who are impacted by or engage in inappropriate behaviour are made aware of available supports and timelines.
5. In the event of misbehaviour, students shall have the right to offer an explanation, and, when necessary, parents shall be informed about the consequences of misbehaviour for their child.
6. Unless justified by special circumstances as determined by the Superintendent or designate, a student who is under expulsion by another school authority will not be admitted to a Peace Wapiti Public School Division operated school.
7. This policy will be reviewed every year by the Board's Policy Review Committee. The review will be confirmed by a board resolution by June 30, and maintained on the public website.
8. This policy will be available to all staff of the board, students of the board and parents of the board. The URL for this policy will be displayed in a place clearly visible to students and on the school website.

REFERENCES

Cross References:

[Policy EEACC](#) – *Student Conduct on School Buses*

[Policy IFCA](#) – *Student Dress & Hygiene*

[Policy IFCL](#) – *Acceptable Use of Cell Phones and Electronic Devices*

[*Policy IFCJ*](#) – *Student Violence, Use of Weapons & Criminal Offence*

[*Policy IGD*](#) – *Student Suspension/Expulsion*

[*Policy IGH*](#) – *Anti-Bullying*

[*Policy IE*](#) – *Student Attendance*

Legal Reference:

[*Education Act*](#) – Section 31; 11; 33

[*Alberta Human Rights Act*](#)

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Next Review: Annually by June 30