



# ASSESSMENT & REPORTING

## Parent Information



### How are Evergreen students assessed?

Teachers use their professional judgement by triangulating assessment data. Triangulating assessments means that teachers make their best determination of student progress through conversations, observations, and products in both formative AND summative assessments.

### What does this look like?

Observations (a planned process of focused anecdotal notes)	Conversations (posing questions to make student thinking explicit)	Student Products (product by a student as a way of demonstrating learning)
<ul style="list-style-type: none"> <li>✓ Observations of processes and strategies</li> <li>✓ Self-reflections</li> <li>✓ Formal observation</li> <li>✓ Notes from discussion circles</li> <li>✓ Running records</li> <li>✓ Questioning</li> <li>✓ Observations of student discussions (listening and speaking skills)</li> <li>✓ Problem solving process</li> <li>✓ Group work skills</li> <li>✓ Etc.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Conferences (about talking through reasoning and verbalizing processes)</li> <li>✓ Discussions</li> <li>✓ Moderated online forums</li> <li>✓ Focused learning conversations</li> <li>✓ Feedback loops</li> <li>✓ Portfolio conferencing</li> <li>✓ Questions during processes</li> <li>✓ Follow up questions</li> <li>✓ Etc.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Performance tasks</li> <li>✓ Assignments</li> <li>✓ Tests/quizzes/exams</li> <li>✓ Reader responses/blogs</li> <li>✓ Portfolios</li> <li>✓ Videos/podcasts</li> <li>✓ Journals/logs</li> <li>✓ Projects, including electronic demonstrations/labs</li> <li>✓ Exhibits/web pages</li> <li>✓ Research papers</li> <li>✓ Essays</li> <li>✓ Etc.</li> </ul>

### What is formative assessment?

Formative assessment is how teachers assess student learning WHILE the learning is happening. The feedback received through this form of assessment allows both teachers and students to make adjustments that will enhance learning opportunities.



Be sure to check PowerSchool and connect with your child's teacher(s) throughout the year if you have any questions regarding your child's learning.

### What is summative assessment?

Summative assessment is how teachers assess AFTER the learning is completed. Sometimes it may be in the form of an exam but any of the same formative assessment methods listed above can be used to assess the learner's understanding of the curriculum outcomes.

## WHAT IS OUTCOMES BASED ASSESSMENT?

As learning happens, teachers assess student level of understanding of curricular outcomes and enter the information in PowerSchool.

Your child's progress information is available anytime, and you will see a list of the curricular outcomes attached to the activities with your child's proficiency with those outcomes.





# WHAT DOES ASSESSMENT LOOK LIKE IN POWERSCHOOL?

Outcomes-based assessment is when the teacher examines the evidence of learning to determine a student's level of understanding. The **STANDARDS** tab in PowerSchool is where the teacher reports on the curricular outcomes. Teachers assess a particular outcome **NOT** an assignment using a four-point scale:  
**EXCELLENT, PROFICIENT, ADEQUATE, and LIMITED**  
 See table below.  
 Throughout the school year, information is live for parents to access and view.

Assessments are found under **ASSIGNMENTS** in PowerSchool. Titles are clear and specific related to the learning task.

Assessment **DESCRIPTION** explain the learning task and includes details of the curricular outcomes to help students understand what they need to do to demonstrate outcome proficiency.

Teachers **COMMENT** on assessments at their discretion. Teachers give feedback to specific students when warranted about progress and how to improve. Comments are **NOT** required on every assessment with every student.

## Levels of Achievement Grades 1-6

<p>Student demonstrates evidence of an in-depth understanding and application of the learner outcomes in a wider variety of learning situations, including new contexts. The student uses required skills and strategies effectively.</p> <p><b>Excellent This is a WOW!</b></p> <p>This level does not suggest the student is working beyond grade level.</p>	<p>Student understanding is proficient and provides evidence of a solid understanding of the learning outcomes and applies concepts in most learning situations. The student uses most required skills and strategies effectively.</p> <p><b>Proficient -This is a YES!</b></p>	<p>The student demonstrates some understanding of the learning outcomes and may require additional guidance and support. They can apply concepts in some learning situations and use some required skills and strategies appropriately.</p> <p><b>Adequate -This is ON THE RIGHT TRACK, BUT...</b></p>	<p>The student demonstrates limited or incomplete understanding of the learning outcomes. The student applies concepts in learning situations with repeated guidance and support and uses required skills and strategies with repeated guidance and support.</p> <p><b>Limited -This is NO, but THERE IS SOME BASIS FOR IMPROVEMENT.</b></p>
<b>EXCELLENT</b>	<b>PROFICIENT</b>	<b>ADEQUATE</b>	<b>LIMITED</b>

