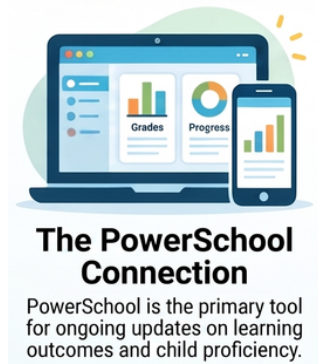


FAMILY GUIDE TO ASSESSMENT & REPORTING GRADES ONE TO SIX



*Ever Growing,
Learning, and
Living in Christ*

WHAT IS ASSESSMENT?



The PowerSchool Connection

PowerSchool is the primary tool for ongoing updates on learning outcomes and child proficiency.

Understanding Assessment & Reporting in Grades 1-6

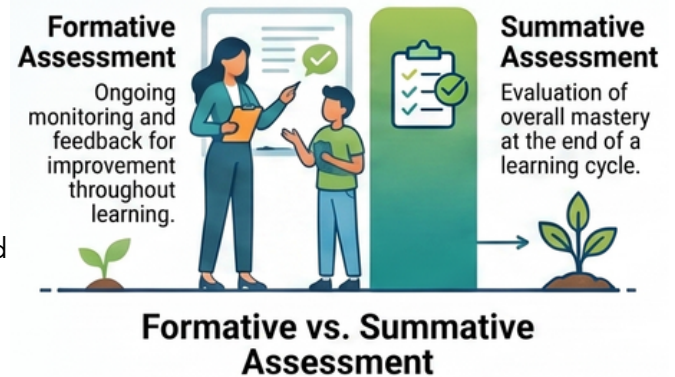
Evergreen Catholic School Division (ECSSD) is dedicated to ongoing quality assessment and reporting to support student learning. Through assessments, teachers adapt instruction, monitor student growth, deliver constructive feedback, and gauge understanding. Student progress and achievement are reported home through continuous informal and formal communication. Ongoing reporting supports a collaborative environment where families and educators work together to foster student growth.

What is Assessment?

Assessment is the process of gathering information about what a student knows, understands, and can do in relation to the [Alberta Curriculum](#). Teachers use assessment information to understand what students know, can do, and need to learn next. They use this information to provide meaningful feedback to students and families, adjust instruction, and plan next steps for learning.

Parents and caregivers play an important role in supporting learning at home. Families can help by talking with their child about their learning, reviewing feedback together, encouraging good study habits, reading regularly, and communicating with teachers when they have questions or concerns. Working together helps students build confidence, set goals, and continue to grow as learners.

Quality assessment uses a variety of methods and tools to understand student learning and progress, and to help guide teaching. Teachers in Evergreen Catholic Schools use **formative and summative** assessments that include observations, conversations, and products to get a well-rounded picture of each student's knowledge, skills, and abilities in different learning situations.



Formative Assessment

Used throughout the learning process to monitor student learning and provide ongoing feedback to both students and teachers for the purpose of improving learning. Some examples of formative assessment tasks include:

- Exit Tickets
- Booklets
- Self Reflections
- Oral Questions
- Think Alouds
- Worksheets
- Observations of Student Discussions

Summative Assessment

Graded assessments that take place at the end of a learning cycle to evaluate a student's overall mastery of content. Some examples of summative assessment tasks include:

- Portfolios
- Research papers
- Student Interviews
- Journals
- End of unit quizzes/exams
- Performance task such as projects, presentations or labs

WHAT IS ASSESSMENT? (Continued)



Triangulating assessments means teachers make their best determination of student progress through conversations, observations, and products in both formative and summative assessments. All three sources of evidence provide a clear indication of skill and understanding, and are important when teachers are making decisions about student achievement.

WHAT IS REPORTING?

Teachers regularly monitor student learning in relation to learning outcomes, individual student goals, and individual support/program plans. Teachers collect this evidence in various ways and share it with families through PowerSchool, Individual Program Plans, Behaviour Support Plans, email updates, phone calls, in-person conversations, a mid-point progress report and year-end report card.

Ongoing Reporting in PowerSchool

As learning happens, teachers access a students' level of understanding of curricular learning outcomes and enter the information in PowerSchool. The information is available anytime. With ongoing reporting, parents see a list of curricular learning outcomes attached to the learning tasks, and their child's proficiency with those outcomes.

Be sure to check PowerSchool and connect with your child's teacher(s) throughout the year if you have any questions regarding your child's learning. PowerSchool is the primary way teachers will communicate achievement information and updates about learning with parents and guardians.

The Elementary Reporting Cycle: Tracking Student Progress



WHAT IS OUTCOMES BASED REPORTING?



Students in Grades 1 to 6 are assessed on what they know, understand, and can do in relation to the Alberta Curriculum using levels of understanding. Evergreen Catholic Schools uses an **UPDATED** (Previously EPAL: Excellent, Proficient, Adequate, Limited) four-point proficiency scale to assess students' understanding of learning outcomes.

Beginning: Working toward foundational understanding with repeated guidance and continuous support

Approaching: Building understanding and applying learning with occasional support

Meeting: Consistently meets grade level expectations with minimal support

Extending: Applies grade level learning deeply and flexibly beyond expectations

Please note: The Extending level on the proficiency scale is intended to recognize exceptional demonstrations of learning. As such, very few students will routinely achieve this level.

ECSSD PROFICIENCY SCALE - LEVELS OF UNDERSTANDING

BEGINNING I'm just starting	APPROACHING I'm building my understanding	MEETING I can do this on my own	EXTENDING I can apply my learning and go further
Your child: - Demonstrates a simplistic or minimal understanding of the learning outcome - Applies learning with repeated guidance and support - Demonstrates difficulty acquiring required skills and strategies - Produces work with frequent errors or missing key ideas <u>Next Steps for learning:</u> - Focus on building foundational understanding - Requires targeted instruction and guided practice	Your child: - Demonstrates a basic understanding of the learning outcome - Applies learning in some familiar situations with occasional support - Uses required skills and strategies with increasing consistency and effectiveness - Produces work that is generally correct but may lack detail or depth <u>Next Steps for learning:</u> - Continue developing consistency and independence - Strengthen accuracy and depth	Your child: - Demonstrates a solid understanding of the learning outcome - Applies learning in most situations independently - Uses required skills and strategies effectively and consistently - Produces work that is accurate, clear, and coherent <u>Next Steps for learning:</u> - Maintain independence while increasing flexibility and transfer - On track and prepared for the next concept or learning outcome	Your child: - Demonstrates a deep understanding of the grade level learning outcome - Applies learning independently in new and complex situations - Selects and uses required skills and strategies strategically and reliably - Produces work that is consistently precise, insightful and thorough <u>Next Steps for learning:</u> - Extend grade-level learning through challenge, transfer, and innovation - Ready to apply understanding in new and unfamiliar contexts

You can support and explore your child's strengths and areas of growth by engaging with them in ongoing dialogue about their learning, helping to create goals, and implementing strategies that will support continued development and success.



[CLICK HERE](#)
PowerSchool
 Information for Parents