



### STUDENT PLACEMENT

#### Background

Student placement and promotion practices must be consistent with the mission, philosophy and goals of the Division. The Education Act recognizes that parents have a right and responsibility to make decisions respecting the education of their children. When educators and parents agree on program placement, the potential for student growth is greater.

A student's educational interests are best served if they are placed appropriately within the school's grade/program structure.

#### Procedures

1. In making decisions regarding student placement, the following criteria will be taken into account:
  - 1.1 Maturity level.
  - 1.2 Academic performance.
  - 1.3 Ability.
  - 1.4 Social skills
  - 1.5 Work habits, attitude.
  - 1.6 Health.
2. The Division strives to place all students in the environment that best meets their needs and the needs of the other students in the Division.
  - 2.1 The Principal determines the placement of students in grades, courses and classes.
  - 2.2 English Language Learner (ELL) students shall be placed in age-appropriate settings.
  - 2.3 The Principal determines the promotion of students from one grade or course to another.
  - 2.4 The placement of any student shall be determined after careful consideration of many factors, including the following: academic achievement and skill, age, social adjustment, health and cognitive ability.
  - 2.5 Placements in a regular classroom with the same-age peers is usually the most appropriate. Care must be taken to ensure that students do not differ significantly in age from their classmates.



- 2.6 Parents shall be consulted as early as possible in the school year if any placement, other than the usual placement, is being considered. There must be ongoing consultation between the school and the parents.
- 2.7 Parents shall be informed of their right to appeal decisions regarding the placement of students to the Superintendent or designate.

Reference: Section 11, 18, 31, 32, 33, 41, 52, 53, 55, 56, 196, 197, 222 Education Act  
Ministerial Order 016/97 – Teaching Quality Standard  
Practice Review of Teachers Regulation 4/99  
Student Record Regulation 71/99  
Student Evaluation Regulation 169/98  
Student Evaluation Policy 2.1.2  
Use and Reporting of Results on Provincial Assessments Policy 2.1.3