



STUDENT CONDUCT

Background

The Education Act stipulates expectations for students regarding their general conduct and deportment.

The Division strongly endorses the establishment and enforcement of standards of student conduct and behaviour that support the creation of welcoming, caring, respectful, and safe teaching and learning environments that respect diversity and foster a sense of belonging.

The Division's Administrative Procedure 160, Safe and Caring Schools, further supports this Administrative Procedure.

Procedures

1. Students shall conduct themselves in accordance with the code of conduct established in the Education Act which requires a student to:
 - 1.1 attend school regularly and punctually,
 - 1.2 be ready to learn, actively engage in, and diligently pursue education programs,
 - 1.3 ensure that conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,
 - 1.4 respect the rights of others in the school,
 - 1.5 refrain from, report, and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
 - 1.6 comply with the rules of the school,
 - 1.7 cooperate fully with everyone authorized by the Board to provide education programs and other services,
 - 1.8 be accountable to teachers and other school staff for the student's conduct,
 - 1.9 positively contribute to the school and community.
2. The Division believes that acceptable standards of student discipline can be achieved by:
 - 2.1 Developing as far as possible in every student the capacity for self-control.



- 2.2 Establishing clearly understood and reasonable limits to student behaviour that can be consistently respected and upheld.
- 2.3 Recognizing that the maintenance of effective student behaviour is the responsibility of students, staff and parents.
- 2.4 Establishing procedures in each school through cooperative involvement of students, staff and parents.
3. The Principal or designate has the responsibility for and authority to establish and maintain appropriate procedures to ensure an acceptable standard of student discipline.
4. When dealing with situations requiring disciplinary procedures, teachers are to consider the following guidelines:
 - 4.1 The use of sufficient force to restrain a student who is about to carry out some destructive act or to prevent a student from attacking another person or injuring themselves is justified.
 - 4.2 Teachers may temporarily remove from their classroom a student whose conduct continues to be detrimental to the work of the class after they has been given reasonable warning.
5. In establishing consequences, teachers and principals will use corrective interventions that consider the context of the circumstance, the behavioral history of the students involved, and the age/stage of development of the students and consider supports for students impacted by inappropriate behavior as well as students who engage in inappropriate behavior.

Reference: Section 8, 11, 31, 32, 33, 35.1, 36, 37, 52, 53, 196, 197, 222, 257 Education Act
Occupational Health and Safety Act
Prevention of Youth Tobacco Use Act
Smoke-free Places Act